

Paediatrics A – 4 week placements – Y3

Paediatrics A focuses general paediatrics. Students should complete their eportfolio ready for you to view at least 48h before their meeting with you. It may be helpful to contact the students by email ahead of your first meeting, to remind them to complete this the First Meeting box where they share their placement objectives.

| Activity | Form | Minimum and recommended numbers |
|--|---------------------|--|
| Cases | CPAD | Recommended number: 6 . Minimum number 4 These are to be obtained during your ward work activity time. Record CPADs from a range of cases involving some of the following: UTI, febrile convulsion, headache, breathlessness, abdominal pain, allergic reactions, the well-baby. Please incorporate reference to nutrition, growth and development within your assessment in at least one CPAD. |
| Examinations | OE | Recommended number 3 . Minimum number 2 (both on children aged 10 years old or younger) |
| Procedures | DOPS | Try to observe and practice as many procedures as possible. Recommended procedures during this placement include: Measuring/plotting child growth, urine sample collection from a child, dipstick urinalysis. |
| Placement Reflection | Reflection form | Recommended: 4 . Minimum 2 Reflect on an untimetabled activity e.g., CPAD, OE or DOPS that you performed during this placement. What did you learn about the case or the activity that you performed (including the feedback you received) e.g., examination technique, presentation skills? |
| Ward rounds | Student Declaration | Minimum 3 per placement (including board rounds) Describe the setting and which core condition patients were seen and activities undertaken (e.g. consent, prophylaxis and discharge planning). |
| Clinics | Student Declaration | Recommended number: 4 . Minimum number 3 Aim to include a mix of General/Specialist Paediatrics |
| Investigative experiences | Student Declaration | Recommended number 4 . Minimum number 3 (Please note: separate forms can be completed for individual procedures). Describe the tests or imaging you have witnessed. Aim to include at least one Radiology session |
| On-call | Student Declaration | One session per placement 5pm-9pm. This is one long day adding out of hours activity to a normal day. |
| Multi-Professional working | Student Declaration | Attach one form for each activity. Minimum 2 forms. 1. Record an occasion when you spent time with a Paediatric nurse 2. Record an occasion when you have discussed prescribing plans with a Pharmacist e.g. during a ward round |
| Additional Opportunities you have found | Student Declaration | Desirable but not essential. Recommended activity includes: Record the time spent with a community paediatrician, an MDT, physiotherapy; dietetics |

| Activity | Form | 11. Paediatrics A placement activities Minimum and recommended numbers |
|--|---------------|--|
| First and End of placement Educational Supervisor (ES) meetings | Meeting forms | All fields completed by student doctor and Educational Supervisor (please remember to complete student doctor comments prior to meeting). |
| Teaching Tutorials | n/a | 1 x Placement Induction Session 4 x Case Based Learning (CBL) Tutorials 4 x Bedside Teaching Tutorials 1 x Clinical Skills Tutorial (Collection of a urine sample in paediatrics) 1 x Safe Prescribing/Pharmacy Tutorial |